



Quick Guide: Integrating Yellow Flag Themes with the Post Primary Curriculum

INTEGRATING YELLOW FLAG THEMES IN THE POST PRIMARY CURRICULUM (JUNIOR AND SENIOR CYCLE)	
Wellbeing	Indicators of Wellbeing: Connected, Resilient, Respected, Aware are realised
Art, Craft & Design / Visual Arts	Exploring Yellow Flag themes through artistic expression; Drawing on different cultural interpretations of art
CSPE	Core concepts of CSPE are compatible with intercultural education
English, Gaeilge, Modern Languages	Exploring culture and identity through language, sourcing texts from diverse cultural contexts, learning the correct register for different cultural contexts, making comparisons with our own culture and language, developing empathy with non-native speakers
Geography	Exploring issues of justice, equity and interdependence through key concepts – the human habitat, population, settlement patterns, urbanisation and patterns of economic activity; developing empathy with people from diverse environments
Music	Performing, composing and listening to highlight the 5 intercultural themes and celebrate diversity; Developing aural perception to appreciate music from the past and present, and its role in our own and other environments
Drama	Exploring and reflecting on the themes through drama can be pursued through junior cycle English, SPHE and TY curricula
History	The role of the historian in creating history; encountering diverse human experiences; bias and propaganda; relationship between history and identity, power and prejudice, overcoming oppression
Maths	Real life maths problems that focus on inequalities or use of resources; examining issues on local and global issues, comparing calendars and number systems; local and international data analysis
PE	Exploring different cultural forms of dance, games, sports and movement, fair play, communicating and working in groups, developing self-esteem, respecting others' views
Home Economics Post Primary	Skill development for intercultural education – problem solving, group work, decision making. Making meals from other cultures, exploring different cultural expressions of fashion, design and craft. Exploring family, community and discrimination. Exploring our responsibilities and rights as consumers



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SUBJECT INTEGRATING YELLOW FLAG THEMES IN THE POST PRIMARY CURRICULUM (JUNIOR AND SENIOR CYCLE)	
Junior Cycle	Responds to the junior cycle statements of learning: 2,3,6,7,8,9,11,16 and 23
Transition Year	Adopting Transition Units that relate to intercultural education, such as those developed by the NCCA - Lost in translation, How the World Works, Chinese Culture and Language Studies, Together for Rights etc. Giving leadership responsibilities of the Yellow Flag Programme - e.g. organising events, promotions, marketing, to Transition Year students. Doing interdisciplinary work across a theme e.g. diversity - drawing on History, English, Geography, Art, Science etc. to explore this theme. Work experience to develop the Yellow Flag Programme in the school or experience with organisations that work to address social justice
Leaving Cert Applied	Build on the development of active citizenship by exploring Yellow Flag themes; team work and developing intercultural competence; leading aspects of the Yellow Flag programme in the school; marketing and promoting the Yellow Flag Programme; Investigating a contemporary issue related to a Yellow Flag theme
Leaving Cert Vocational Programme	Link module 1 - Students could work on developing the Yellow Flag Programme in their school; Link module 2 - meeting and visiting businesses and community enterprises that explore intercultural themes. Developing teamwork and communication skills - developing intercultural competence. Information and Communication Technology - promoting and developing audio-visual skills to promote the Yellow Flag message within and outside the school

See the NCCA's **Intercultural Education in the Post Primary School** under Step 7 on the Yellow Flag website - for more detailed guidelines on integrating intercultural education within specific subject areas